



# Valley Voice

HIGHLIGHTED: Families Moving Forward, pg. 3 | STEM in action, pgs. 2, 3, & 8 | Archery, pg. 6

## Message from the Superintendent

### *Pride of Ownership*



Kevin Foster

The students, families, staff and community of the Valley School District have a lot to be proud of. We have great, innovative programs, very nice facilities and a culture focused on the success of each unique student.

I am very proud of the commitment our facilities staff has made to maintain our buildings and grounds in tip-top condition. We take very seriously our responsibility to protect our taxpayers' investment.

Through our budget process, we have developed a 25-year plan for ongoing maintenance and replacement of our major facilities systems. That plan essentially creates a savings account through which we can replace or repair our roofs, HVAC systems, etc., when needed without creating a financial crisis. The district has a similar plan for the regular replacement of buses to assure that we always have safe, dependable transportation for our students.

We are indeed proud of the facilities we have here in Valley, but another important way of think-

ing about 'Pride of Ownership' is the value we are instilling in our students for taking ownership of their own learning and the path they are choosing for their lives.

At Valley School, home of the Eagles, the student and staff values are spelled out appropriately by the acronym "SOAR" – Safety, Ownership, Attitude, and Respect. The idea of Ownership is that students will accept and understand the consequences of their actions and behavior, both positive and negative.

Through consistent reinforcement and support from parents, school staff, and other influential adults in their lives, students develop the understanding that they have the power to choose a positive future for themselves. When students own their learning and see it as means to achieve their hopes and dreams, they are empowered to become excellent citizens and contributors to their families and communities.

*"The more students take ownership of the learning that they're doing, the more excited they get about their learning; and if they are in control of its direction and...where it goes, they will be much more enthusiastic and engaged in the learning."*

Tom Whitby



# Paideia Students Counting on Thin Ice

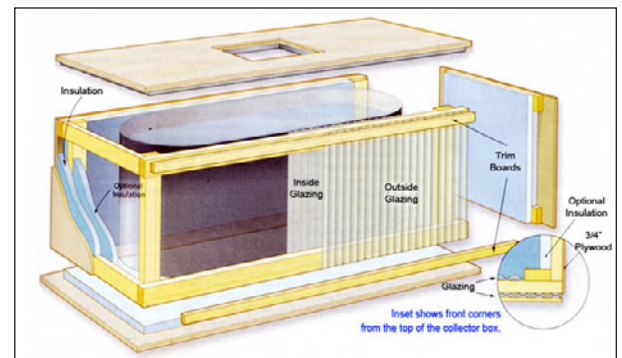
**P**aideia High School 9<sup>th</sup> grade Earth Science students were recently tasked with finding a solution to a problem experienced by many local ranchers and farmers – freezing water in stock tanks. Inclement weather and frigid temperatures during the winter months present constant challenges when cattle and other animals need drinkable water and there is no reasonable, efficient access to electricity to keep the tanks warm enough to prevent water from freezing.

The challenge presented to students by teacher Pete Whittekiend: 'Build a model of a stock tank that will harness solar energy in order to keep water from freezing for a period of 24 hours.' Each student group had to work within the following restrictions: the container (a large tin can) cannot be modified, there should be a minimum of four square inches of water exposed to the open air, nothing can be added to the water, and the model tank cannot require electricity or hydrocarbon fuels to work.

Students explored solar energy, its applications and the properties of in-

ulation. They brainstormed potential building materials that might serve as insulators and heat syncs. Once a materials list was prepared and items collected, the group set to creating their models, with many using household materials such as marshmallows, tin foil, foam, and duct tape.

A photo from *Mother Earth News* of a solar tank construction was shared to inspire the student designers.



When completed, the model tanks were set outside and the following afternoon, with anxious anticipation, the competitors measured the temperature of the water and thickness of the ice to reveal the most successful designs.

The experiment exposed that the angle of the sun in relation to the models was extremely important, and many students did not figure how critical this aspect is to harnessing solar energy. Lessons learned!

## VSD Board Meeting Notice

Upcoming VSD Board meetings are  
 April 19<sup>th</sup>, May 17<sup>th</sup> and June 21<sup>st</sup>  
 at 6:30 p.m.

**School Board**  
 Bill Wilson  
 (President)

Doug Elledge  
 Renae Fitzgerald  
 Crystal Hubert

Paul Voelker  
**Superintendent**  
 Kevin Foster

## Non-Discrimination Statement

Valley School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees of the Valley School District at 3030 Huffman Rd., Valley, WA 99181 are designated to handle questions and complaints of alleged discrimination: Danielle Tupek, Title IX Liaison; Janet Williams, Section 504/ADA Coordinator; Kevin Foster, Compliance Coordinator for State Law (RCW 28A.640/28A.642). A complaint regarding alleged discrimination may be made by e-mail to: [compliance@valleysd.org](mailto:compliance@valleysd.org), or by calling the district office at 509-937-2791.

# Families & Educators Growing Together

**Families Moving Forward** is a six-week workshop offered at Valley School District by Valley Early Learning Center Director Candace Harris for parents and educators of young children. In each of the six sessions participants will learn ideas and strategies to build a child's skills for life and learning.

The curriculum is centered on understanding "Executive Function" – those mental processes that enable us to control impulses, set and achieve goals, focus attention and filter distractions, prioritize and juggle multiple tasks, remember instructions and handle stress successfully. We aren't born with these skills, but

we come into the world with the potential to develop them.

When Executive Function development is understood, parents and educators can have a BIG impact on how our children learn and function in school and society as they grow up.

Topics in the workshop include how executive function develops, current brain research and the influence of toxic stress. Parents and educators can help children develop self-regulation skills, enabling positive behavior. For young children, those skills are modeled and practiced by learning through creative play.

Taking part in the workshop series "is a big commitment made

by families who are participating, and so far the workshop has been a positive experience for all who have joined in," states Candace, adding, "It helps remind us that while little in size, children are learning big things. How we interact and engage with them shapes how they learn and live over their entire life," she concludes.

Each session is presented mornings and evenings to accommodate varying schedules. Child-care is available for the evening session by request. Please contact Candace at 509.937.2638 or Candace.Harris@valleysd.org for information on upcoming sessions of Families Moving Forward.

## When in Doubt, Release the Trout

There's something fishy going on at Valley School, and 6<sup>th</sup> grade students are right in the middle of it. Michelle Cregger's science class, in partnership with the Spokane Conservation District, Spokane Falls Trout Unlimited chapter, are taking part in a "Trout in the Classroom" project by raising 100 trout fish eggs until the 'fry' stage of development. The eggs were provided courtesy of the Spokane Fish Hatchery.

During the 12-week salmonid study unit, students are learning about the anatomy and life cycle of fish, plus the environmental issues and controversies surrounding salmon and trout habitat. Students are taking turns monitoring the fish tank twice daily and keeping records of the tank equipment, water quality and trout mortality, if any.



The knowledge students are gaining has real life application to habitat conservation in our local



*Can you spy the fish fry?*

region because rainbow trout are native to our watershed, as salmon were at one time. Due to dams on the Columbia River, native runs of salmon fisheries in this area are

no longer feasible since they cannot get around Grand Coulee Dam, which does not have fish ladders. To help restock Waitts Lake, students will release the 'fry' when conditions are suitable, which is usually a week or two after spring break in April. Perhaps one day a student will experience the project full circle by catching 'the big one' at Waitts, and have a great fish story to tell.

## Sweet Fleet

With an A+ rating from the Washington State Patrol, VL Transport Center has received outstanding bus inspections and many Certificates of Achievement from the patrol. This accomplishment is no small feat when one realizes that primarily one mechanic, Flint Jones, maintains and services the district's vast fleet of vehicles and equipment.

Currently, that fleet includes 21 buses, a fuel truck and trailer, a van, utility truck, and other vehicles and equipment such as forklifts, tractors, lawnmowers and snow



### The School Bus Driver's Prayer

*Please, Lord, watch over me this day.  
Please help me remember to watch  
all five mirrors, two dozen windows,  
eight gauges, six warning lights,  
six dozen faces, three lanes of traffic  
and to keep a third eye open for  
wobbling bicycles and  
daydreaming pedestrians,  
especially teenagers wearing headsets  
who are in another world.*

*Please, Lord, help me hear  
all train whistles,  
truck and automobile horns,  
police sirens and the two-way radio.  
Please, Lord, give me a hand  
for the gear lever, the steering wheel,  
the route book, the radio microphone  
and the turn-signal lever.*

*And, Lord, please grant me the self-control  
to keep my hands away from Johnny's neck.  
And one more thing, dear Lord,  
please don't let Mary be sick  
all over the bus.*

*And finally, Lord, please watch  
over us all so that we can do it again next year.*

*Amen*

blowers, each needing regular maintenance and repair to keep it running and maximize its lifespan. Mr. Jones has worked in the district since 1988 and, at times, also has done bodywork with fiberglass and paint and has rebuilt bus engines. The exemplary WSP rating indicates he clearly takes pride in his workmanship.

When asked to describe the most important part of his job, Mr. Jones readily responded, "Making sure each driver can drive his own bus. It is important that drivers are familiar with their vehicle to eliminate distraction and stress." Evidently, no two buses drive alike, and Flint certainly knows them inside and out. Working proactively and paying attention to detail matters. "Follow-up after an inspection is usually rudimentary" states Jones, adding, "inspectors are very thorough and take note of the minutest of details to assure a bus is in tip-top shape."

Facilities Supervisor Kraig Kalisch refers to Flint as "our hero." Kraig explains further, "The guy has amazing knowledge and aptitude. He's a great mechanic with an even greater attitude and whenever something breaks down he's there to help. I've never seen him frustrated or rude – that's something when all we ever do is bring him broken stuff to fix."

Families can feel assured that Flint's 'pride of ownership,' demonstrated by doing his job well, translates into safe and sound passage for drivers, students and staff.

# The Relevance of Research

Submitted By Emma Selle  
Grade 10

**P**aideia High School offers a College in the High School class called Research 110, taught by Mrs. Lynnette Franks for college credit in research. This class pushes students to expand their thinking on the subject, and it is well worth taking the course.

Two cohorts of ambitious students have now taken the class. The class lasts over the course of one semester, teaching topics about how to find reliable resources, how to use a library to your advantage, how to use online databases, the differences between kinds of resources, and how to avoid the perils of plagia-

rism. The course culminates in a two-part final assignment, including an annotated bibliography of eight sources collected over the course of the class, and a reflection paper on the course itself.

That's what the class teaches—what about the people teaching the material?

The class is moderated by Central Washington University Professor Marty Blackson, who approves assignments and tests for college credit. On campus, however, the students' attentive instructor is Mrs. Lynnette Franks, who also teaches high school art and history classes at the school.

So, what is the purpose of this new class?



In Mrs. Franks' own words, "The purpose of the class is to teach students proper and more useful strategies for [researching] academic papers."

Why did she choose to teach those skills, specifically? She explained, "Most students don't come into high school, (continued on pg. 9)

## Taking Positive Action

**S**ince the implementation of Positive Behavioral Interventions and Support (PBIS) strategies last year, Valley School staff have been encouraged by the changes they've been witnessing in the school culture. The number of student conduct issues resulting in referrals to the principal is moving downward, and kids are responding well to the SOAR rewards program, which promotes positive behaviors, respect for others, good choices and a safe environment.

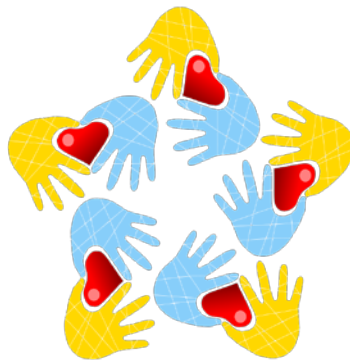
Most importantly, PBIS/SOAR provides a proactive rather than reactive approach through positive personal interactions and the use of tools that teach students to understand and overcome challenging behaviors and take ownership for their actions – both negative and positive.

This year, the district is taking the PBIS program to the next level by implementing a Social Emotional

Learning program called Sound Discipline, made possible through a three-year grant project awarded to a coalition of small, rural districts in Eastern Washington. A core group of district staff is receiving training and learning resources based on Sound Discipline strategies, which are being shared with other school staff and applied in conjunction with the PBIS program at Valley School.

Sound Discipline principles enable staff to understand the possible root causes of challenging behavior and address the effects of stress and adverse childhood experiences in the learning environment. The idea is to "connect before you correct," and not punish but reshape behavior in a proactive way by teaching children how to calm themselves and de-escalate those "flight, fight or freeze" responses that are innate in all of us.

How does this work in the classroom? The process starts when a teacher intervenes (continued on pg. 9)



Interested in learning more about PBIS? Visit <https://www.pbis.org/school/swpbis-for-beginners>

# Bullseye Bears Prepare for National Archery Tournament Qualifier

The Paideia High School archery team is busy preparing for the upcoming state archery tournament at Central Washington University in Ellensburg, scheduled for Saturday, March 25<sup>th</sup>.

The Bears will take a squad of eight girls and ten boys to compete in a field of over 300 other high school aged archers. This is the fourth year Paideia has participated in the state event, which has grown from just over 100 high school participants back in 2014 to the several hundred anticipated this year.

The team has set its goals high, looking to qualify archers again for the National Tournament in Louisville, Kentucky.

Archery is sanctioned in Washington by the *National Archery in the Schools Program (NASP)*. The archery program at Paideia High School is embedded in the Physical Education course and includes college credit earning opportunities for students through the



*College in the High School* program at Central Washington University.

Instructor and Coach Matt Cox is extremely optimistic about the progress he's seeing in the each student athlete. "We have four boys who are shooting national qualifying scores routinely in practice, and several of our girl competitors are showing improvement that could lead to some surprise finishes."

Cox goes on to say, "Students have really enjoyed the experience and the availability of a college credit for their work has been an incentive for many of the students."

NASP has added a 3D Challenge competition to the event schedule this year, and 16 of the PHS team members are scheduled to participate. The PHS student body is embracing the excitement that goes with this tournament by planning Spirit Week activities that will coincide with the state tournament.





## Practice Pays

**R**icky Phillips, 4<sup>th</sup> grade student at Valley School, won the nine year old age bracket for boys in the Knights of Columbus Free Throw contest held at Valley School on January 22<sup>nd</sup>. Ricky competed against kids from Chewelah, Springdale and Valley, and rose to the top spot by sinking 9 of 15 free throws from the 12 foot foul line. Congratulations, Ricky!

## Eagle Boys 'Own It'

**T**he Valley Eagles boys' basketball team had a great turn out this year, with 20 enthusiastic cagers wanting to play, consisting of mostly 6<sup>th</sup> graders. Of the older turn-outs, Noah Howder, Tommy Plunkett and Elijah Ray have played all three years, but the depth and experience they brought to the team got sidetracked by personal injuries and sickness for much of the season.

Head Coach Eric Blackburn acknowledged that despite these set-backs, "it has been a good year with a lot of good practices. We've had some great learning experiences both at home and on the road with some tough losses where boys had to learn to not give up and keep playing." Weather also interrupted the team's momentum. Two games had to be rescheduled and a tournament had to be moved out a week.

With many odds against the team, triumphs were counted in how many players wanted to represent Valley School District. "Owning it" can swing both ways and pride and team spirit are always the victor.

## Girls' Coach Has Bragging Rights

**T**he Valley School Eagles girls' basketball team won in big ways this season, earning high points in sportsmanship, confidence, and meeting potential. Coach Teddie Chance effused, "Coaching this team was a great experience! The girls worked well as a team and kept each other's spirits up even when plays were not going as well as hoped." Though the Eagles didn't dominate on the court, the young team made good strides and showed improvement in their last few games.

Just two 8<sup>th</sup> graders turned out to play this year, Eden Clemmer and Jaylee Lovato. Eden was voted the Most Valuable Player (MVP) and proved it on the court by scoring nearly 100 points for the team. Jaylee was voted most inspirational by her teammates, always having a great attitude on and off the court. Coach Chance noted that the most improved player this season was 7<sup>th</sup> grader Kylea Fitzgerald, who started the season discouraged by her position but developed her skills to end it with more confidence.

"The offensive player of the year was a fantastic all-around player and our second-highest scorer, Shanelle Dorris," the coach announced, adding, "She has outstanding potential to be a great ballplayer." The Eagle's best defensive player, 7<sup>th</sup> grader Kaylee Gilbert, started off the season frustrated by refs' calls – or lack thereof. Kaylee worked hard to overcome these limitations, and showed it on the court with good sportsmanship for the remainder of the season. "She was an outstanding player!" bragged Chance.

Not only did the girls work hard on the court, but they also showed their mettle in class. Shanelle Dorris and Shayla Slaughter both maintained a 4.0 GPA throughout the season, with several players nipping at their heels with a 3.99 GPA. Coach Chance concluded, "It was great coaching all the girls, and I can't wait until next year. I had a fantastic time, and the girls were so much fun! I hope to see them continue to play together in years to come."

## Delight in Springtime Revelry

*"Spring Fling" Student Concert March 30<sup>th</sup>*

Come and celebrate spring's welcome arrival with songs and smiles at Valley School's Spring Concert, happening on Thursday, March 30<sup>th</sup> at 2:00 p.m. in the Multi-Purpose Room. There are so many students participating, every seat in the room should be filled!

Students from Valley Early Learning Center will open this upbeat program, followed by a melody of K-5 singers all directed by Mrs. Susanne Griep. The Middle School Choir, which is composed of eleven 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade

vocalists, will perform under the direction of Mr. Brian McDougall, who also teaches music at Paideia High School.

Valley School is fortunate to again welcome Tom McLain's collaboration and essential musicality on guitar, accompanying everyone in this harmonious gathering.

Some entertaining audience participation is also planned.

If there is a theme this year for the concert, "Light, Friendship and Togetherness" would aptly describe the intended mood. See you at the show!



### Book Up Summer!

As a highlight to our Spring Fling event, Reading Intervention Teacher Jean DeLong will be displaying examples of the books that will be offered through the "Book Up Summer" reading program at the end of the school year to Kindergarten and 1<sup>st</sup> grade students.

Parents of K-1 students and their families are invited to preview items, beginning at 1:15 before the concert, in the Intervention Room 125 near the school office.

This is a great opportunity to plan for an all-important—and *fun!*—summer reading adventure.

## Science Can Be a Rat Race

Eighth grade students in Michelle Cregger's science class raced to the end of first semester – literally! As a final project to their learning unit on motion, students were asked to design and build a mouse trap race car (MTRC) with the goal of creating the fastest design, then testing

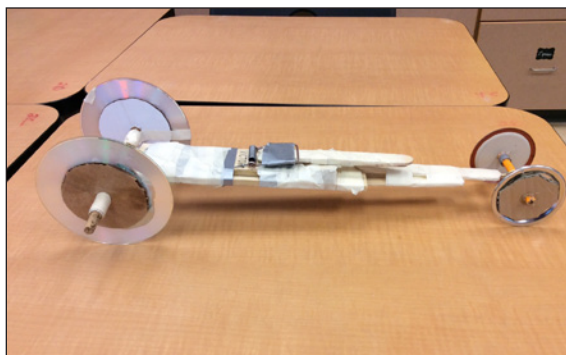
and racing the cars to attain the greatest speed.

Students spent three weeks in class compiling internet research and working collaboratively on

scientific data, each designer was asked to make a minor change (manipulated variable) to the car and retest in hopes of improving its speed.

Michael Leibfried and Levi Culler developed the two fastest designs. Students were very creative in their use of ordinary household items such as compact discs, mason jar tops, cardboard, duct tape, and dowels to build the cars. The project proved to be engaging

and, "was a great way to challenge students in scientific inquiry and Science, Technology, Engineering and Math (STEM) skills," stated Mrs. Cregger. Nothing says more than a well-executed plan.



their designs, each utilizing a typical mouse trap mechanism for propulsion. Through trial-and-error efforts, students built an original (controlled variable) MTRC. After testing the cars on the race-course (hallway) and collecting



## Taking Positive Action

— continued from pg. 5

at the outset of a challenging behavior and tries to redirect the focus of the student.

If more action is needed, the student is offered a safe, quiet place (the reset desk) to pause and self-reflect about their emotions and actions. Through the exercise of filling out a SOAR Reset form, the student can “name it to tame it,” giving him/her understanding and the wherewithal to manage thoughts and feelings.

Sometimes challenging behavior escalates, requiring further intervention and a chance for the student to “make it right” in the SOAR Room.

It’s in the SOAR Room that staff are enabling students and seeing good results through the use of self-management “tools.”

An activity called “brain in the palm of my hand” teaches kids how the upstairs and downstairs parts of the brain work. They are being helped to recognize signs from their downstairs brain and body (strong emotions, heart pounding, sense of urgency) that indicate they are about to “flip their lids.”

Once students realize they have control over these responses, they begin to feel less shame about their behavior and can begin to monitor and manage themselves. By being asked, “What can I do to fix this?” and “What would I do differently next time?” kids feel empowered and can “reset” to attain a more constructive outcome.

Training staff and students how to use Sound Discipline tools to self-regulate and manage be-

havior seems to be a win-win situation. SOAR Room Para-educator Kim Goot confirms that “students are responding very well to the program because it is ‘relationship based’ as opposed to punitive.”

When Special Services Director Janet Williams asked an 8<sup>th</sup> grade student what he thinks of the PBIS program, he shared that, for him, it is much better than being disciplined and “in trouble”; it makes more sense and helped him understand why his behavior wasn’t appropriate.

PBIS and Sound Discipline offer a positive, life-enhancing approach. Everyone needs affection, attention, and appreciation to foster feelings of love and security, and flourish, learn and grow – especially “our kids.”



abounded. At left, a young student displays his Seuss Sculpture; at right, a middle school student shares the love of story with a fledgling reader.

## Seussicality

A throng of volunteer readers comprised of Board members, former employees, community members, students and staff, brought the annual “Read Across America” event to life throughout Valley School and Valley Early Learning Center on March 2<sup>nd</sup>, honoring beloved author Dr. Seuss’s birthday. Seussville inspired attire and activities—and smiles—



## The Relevance of Research

— continued from pg. 5

or college, knowing how to research correctly; and, since students do research papers every year here, it was a good opportunity to teach those skills.”

Mrs. Franks has an endorsement in library resources, making the choice to instruct on this subject a benefit for all.

The most important question: Do you [Mrs. Franks] think the majority of students walk away

from this class having learned the lessons it is trying to teach? “Yes,” she responded, “while the class pushes students to do things they’ve never done before, they gain valuable skills that they should be able to use in the future.”

Mrs. Franks’ words really drive home the importance of Research 110 as a class. Most students take it for the opportunity to earn college credit, but walk away with a valuable skill set that will serve them well for years to come.

# First Semester Student Awards at Valley School

## Grades K-5

### KINDERGARTEN

**Principal's Award**  
 Lyric Haston  
 Samara Hegel  
 Asher Culler  
 Jonah Howder



### **Achievement**

Taliyah Quintana  
 Bradley Merryman  
 Gage Howes  
 Jason Franks-Dixon  
 Jay'La Flood  
 James Elser  
 Asher Culler  
 Ana Broderick  
 Riley Cregger

Mackenzie Jennings  
 Brooklyn Lane  
 Ayden Posey  
 Harley Weigand  
 Savana Williams  
 Asher Borg  
 Zak Pederson  
 Naomi Iaukea  
 Jeremy Metlow  
 Brodey Parret  
 Hazelle Twichell  
 Blaine Baker

### **Effort**

Malachi Hall  
 Jerry Kramer  
 Kaidyn Logan  
 Bradyn Smith  
 Sabino Yniguez  
 Leighton Schauls  
 Clifton Oliver  
 Isabella Muth-Willis  
 Trinity Mellis  
 DJ Capoeman-Yniguez  
 Gunner Phillips  
 Zane Clifner  
 Jack Gothridge  
 Joe Aaron McCalip

### FIRST GRADE

**Principal's Award**  
 Lyric Haston

### **Achievement**

Destin Carter  
 Kendall Mellis  
 Miah Stanley  
 Nicholas Aken  
 Haedyn Legros  
 Emery Pace  
 Aimee Weitensteiner

### **Effort**

Neil Benninger

Ashtyn Nolan  
 Maleah Palmer  
 Hailey Parret  
 Bradyn Payne  
 Kambrea Payne  
 Titan Tapia

### **Perfect Attendance**

Trinity Farnsworth  
 Faith Knight  
 Sarah Mellis

### THIRD GRADE

**Principal's Award**  
 Hailey Klemish

### **Achievement**

Emily Aken  
 Max Anderson  
 George Broderick  
 Brayden Denison  
 Torrianna Farnsworth  
 Emily Howder  
 Elizabeth Jennings  
 Miles Johnson  
 Harmony Jones  
 Jonathan Kidd  
 Hailey Klemish  
 Elaina McDougall  
 Logan Medrano  
 Landen Milligan

### **Perfect Attendance**

Savana Williams  
 Brodey Parret

### SECOND GRADE

**Principal's Award**  
 Kaden Fiola

### **Achievement**

Kallie Evers  
 Kaden Fiola  
 Joshua Kassa  
 Chance Weythman  
 Sarah Mellis  
 Brooke Hollingsworth

### **Effort**

Malikai Akiona  
 Trinity Farnsworth  
 Hailey Gilman  
 Virginia Gilmer  
 Billy Gotheridge  
 Matti Johnson  
 Jade Jones  
 Faith Knight  
 Nevaeh Lane  
 Makyleigh Miller

Samantha Nomee  
 Gabriel Saffer  
 Kai Twichell  
 Riley VanDoren  
 Devon Weythman

### **Effort**

Chloe Cliett  
 Kaigh Hegel  
 Rhylinah Moore  
 Joseph Quintana  
 Lucas Ray  
 Brody Schauls  
 Natalie Weythman

### FOURTH GRADE

**Principal's Award**  
 Kennah Lopes  
 Kaitlyn Graham

### **Achievement**

Raylyn Balduff  
 Caleb Eberly  
 Kaiyana Payne  
 Emma Evers  
 Kadence Weitensteiner  
 Kaitlyn Graham  
 Nolan Palmer  
 Rick Phillips  
 Rob Walsh  
 Travis Wellhausen



### **Effort**

Cole Benninger  
 Hunter Leibfried  
 Kennah Lopes  
 David Holt  
 Alyssa McCoy  
 Joel Stanley  
 Johnathan Templeton  
 Madi Newkirk  
 Mylow Langford  
 Noah Culler  
 Payton Schauls

### FIFTH GRADE

**Principal's Award**  
 Daylin Logan

### **Achievement**

Landin Church  
 Malachi Greever  
 Julian Henn  
 Eli Johnson

Daylin Logan  
 Jessica Rindlisbacher  
 Emma Simpkins

### **Effort**

Walker Brodie  
 Alysia Capoeman-Yniguez  
 Brenden Clifner  
 Nataya Heine  
 Jared House  
 Gavin Lawrence  
 Lukas Lehman  
 Emily McBride  
 Ashton Medrano  
 Nakyia Miller  
 Dean Noe  
 Megan Newkirk  
 Kaliyah Payne  
 Kaelyn Slaughter  
 Tyler VanDoren  
 Conner Walsh

## Middle School

### EIGHTH GRADE

**Principal's Award**  
 Heather Petty

**4.0 Honor Roll**  
 Caitlin Martin

### **High Honor Roll**

Eden Clemmer  
 Jake Rindlisbacher  
 Ashton Lopes  
 Kylee Crain  
 Hailey MacDonald  
 Katie Maupin

### **Honor Roll**

Faith Goforth  
 Heather Petty  
 Michael Leibfried  
 Trista Burnsworth  
 Harley Holt  
 Noah Howder  
 Sean Smith  
 Dustin Church

**Perfect Attendance**

Dustin Church  
 Heather Petty

### SEVENTH GRADE

**Principal's Award**  
 Kaylee Gilbert

### **4.0 Honor Roll**

Shanelle Dorris  
 Kylea Fitzgerald  
 Shayla Slaughter

### **High Honor Roll**

Kylee Howder  
 Michelle Navarro  
 Talia Winfrey  
 Andrew Goforth  
 Franklyn Robinson-Wells  
 Kaylee Gilbert

### SIXTH GRADE

**Principal's Award**  
 Audrey Wellhausen



### **4.0 Honor Roll**

Miah Christen  
 Audrey Wellhausen

### **High Honor Roll**

Johnathan Merryman  
 Parker Anderson  
 Titus Tapia  
 Gabriel Ray  
 Morgan Fitzgerald  
 Hunter Gilroy  
 Cody Gilroy  
 Gary Plunkett

### **Honor Roll**

Jaden Hollingsworth  
 Logan Weythman  
 Benjamin Broderick  
 Kylee Palmer  
 Jordan Howder  
 Haidyn Parker  
 Chloe Fechner  
 Braiden Parret  
 Kaelyn Rogerson

# Valley Community Almanac

## April

### MEETINGS

- 3** Valley Historical Society Meeting  
9-10am | VSD Broadcast Studio
- 3** Valley Community Fair Meeting  
5:30-7:30pm | Valley Grange
- 6** Chamber of Commerce  
11am-12pm | Springdale Fire Station
- 10** Valley Grange #1048 Meeting  
5:30-6:30pm | Valley Grange
- 10 24** Springdale Town Meeting  
7-8pm | Springdale Town Hall
- 17** Mary Walker School Board Meeting | 6:30-8pm | Springdale
- 17** Loon Lake School Board Meeting | 6:30-8pm | Loon Lake
- 19** Valley School Board Meeting  
6:30-8pm | VSD Broadcast Studio
- 19** Community In Progress Meeting  
10-11:30am | VSD Broadcast Studio

### GATHERINGS

- 20** Student-Led Conferences  
8am-6pm | Valley School, VELC  
1pm-6pm | Paideia HS
- 21** Student-Led Conferences  
8am-6pm | Valley School, PHS, VELC
- 20 21** Book Fair | Valley School Library  
8:30-7:30 Thurs. | 8:30-3:30 Fri.

### SCHOOLING

- 5 12 19 26** ESL Workshop - By Appt. Only  
Wednesdays | 4-6pm | Valley Skills & Resource Center @VL Transport Center
- 1 8 15 22 29** Open Computer Lab & Coaching Saturdays | 10am-12pm  
Valley Skills & Resource Center | VLT
- 29** Cash Mgmt. Workshop-By Appt. Only  
Saturdays | 12:30-2:30pm | Valley Skills & Resource Center @VL Transport Center
- 3** VSD Spring Break | NO SCHOOL  
April 3rd-7th
- 26** Kindergarten Orientation & Preschool Transition



## May

### MEETINGS

- 1** Valley Historical Society Meeting  
9-10am | VSD Broadcast Studio
- 1** Valley Community Fair Meeting  
5:30-7:30pm | Valley Grange
- 4** Chamber of Commerce  
11am-12pm | Springdale Fire Station
- 8** Valley Grange #1048 Meeting  
5:30-6:30pm | Valley Grange
- 8 22** Springdale Town Meeting  
7-8pm | Springdale Town Hall
- 15** Loon Lake School Board Meeting | 6:30-8pm | Loon Lake
- 15** Mary Walker School Board Meeting | 6:30-8pm | Springdale
- 17** Valley School Board Meeting  
6:30-8pm | VSD Broadcast Studio
- 17** Community In Progress Meeting  
10-11:30am | VSD Broadcast Studio

### GATHERINGS

- 10** PHS Family Meeting/Dinner  
6:30pm | Paideia Center
- 13** Paideia HS Prom  
8-11pm | Valley School Gym
- 24** Paideia HS Spring Concert  
6:30pm | VS Multi-Purpose Room

### SCHOOLING

- 3 10 17 24 31** ESL Workshop - By Appt. Only  
Wednesdays | 4-6pm | Valley Skills & Resource Center @VL Transport Center
- 6 13 20 27** Open Computer Lab & Coaching Saturdays | 10am-12pm  
Valley Skills & Resource Center | VLT
- Cash Mgmt. Workshop**-By Appt. Only  
Saturdays | 12:30-2:30pm | Valley Skills & Resource Center @VL Transport Center
- 29** Memorial Day | NO SCHOOL



Scenes from "The Musical Adventures of Oliver Twist" presented in early March

## June

### MEETINGS

- 1** Chamber of Commerce  
11am-12pm | Springdale Fire Station
- 5** Valley Historical Society Meeting  
9-10am | VSD Broadcast Studio
- 5** Valley Community Fair Meeting  
5:30-7:30pm | Valley Grange
- 12** Valley Grange #1048 Meeting  
5:30-6:30pm | Valley Grange
- 12 26** Springdale Town Meeting  
7-8pm | Springdale Town Hall
- 19** Loon Lake School Board Meeting | 6-7:30pm | Loon Lake
- 19** Mary Walker School Board Meeting | 6:30-8pm
- 21** Valley School Board Meeting  
6:30-8pm | VSD Broadcast Studio
- 21** Community In Progress Meeting  
10-11:30am | VSD Broadcast Studio

### GATHERINGS

- 1** Paideia Senior Graduation  
6:30pm | Valley School Gym
- 5** 8th Grade Graduation  
7pm | Valley School Gym
- 8** Valley K-8 Classroom Awards & Valley School Picnic  
8:30am | Valley School Gym  
11am | Valley School
- 9** Valley K-8 End-of-Year Awards  
9:15am | Valley School Gym

### SCHOOLING

- 7 14 21 28** ESL Workshop - By Appt. Only  
Wednesdays | 4-6pm | Valley Skills & Resource Center @VL Transport Center
- 3 10 17 24** Open Computer Lab & Coaching Saturdays | 10am-12pm  
Valley Skills & Resource Center | VLT
- Cash Mgmt. Workshop**-By Appt. Only  
Saturdays | 12:30-2:30pm | Valley Skills & Resource Center @VL Transport Center
- 8** Last Day of Preschool | VELC
- 9** Last Day of School  
Valley K-8 & PHS



## Free School Supplies at Kindergarten Orientation

Valley School staff will be hosting a Kindergarten Orientation for future students on Wednesday, April 26<sup>th</sup>, from 3:30-4:30 p.m. in the Music Room. This event will be an excellent opportunity for parents and students to meet with staff, tour the classrooms, explore a school bus, and meet future classmates. As usual, there will be milk and cookies to entice those with a sweet tooth.

As a bonus to families attending the orientation and turning in a complete enrollment packet, new students will get a free backpack filled with school supplies and the Core Knowledge book "What Your Kindergartener Needs to Know," explaining what they will learn throughout the 2017/18 school year.

For new students to be eligible for enrollment in the 2017/18 school year, they must be five (5) years old before September 1, 2017. Please bring your child's immunization record and birth certificate to the orientation.

Official registration for kindergarten will open on April 10<sup>th</sup>. Parents may call the Valley School office at (509) 937-2413 for additional information and to request that an enrollment packet be mailed ahead of time, or wait to receive an enrollment packet at the orientation.

Please join us!



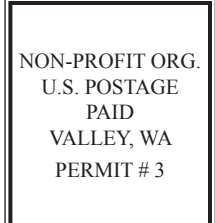
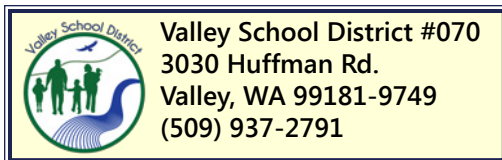
**BUY ONE, GET ONE FREE!**  
**April 20<sup>th</sup> – 8:30am-7:30pm**  
**April 21<sup>st</sup> – 8:30am-3:30pm**

*Mark the dates!*  
**STUDENT-LED  
CONFERENCES**

**Thursday & Friday – April 20<sup>th</sup> & 21<sup>st</sup>**

Valley School & VELC: 8am-6pm each day  
PHS: 1pm-6pm Thurs. and 8am-6pm Fri.

*The Valley Voice is a publication of Valley School District #070. For submission information, please contact Gabriele von Trapp at (509) 937-2783 or by email at Gabriele.vonTrapp@valleysd.org.*



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